

Cour

Required Materials

Students are expected to keep their assignments, notes, and paperwork organized in some type of folder, though the vast majority of our work will be stored on their district-issued Chromebooks and within Canvas.

This class utilizes Chromebooks multiple times per week. It is an essential tool for being successful in this class and students are expected to have them

Continue Annotated Bibliography Process

Inquiry Proposal (due date 10/27, will be returned with feedback; final due date 11/10)

Selected Activities: *Write your elevator speech* (BI 3-5) **P**, *Fishbowl Your Annotated Bib* (BI 1-5) **P**, *Writing and Speed Dating Your Research Question* **P** (BI 1, 3, 5), *Outline a Research Paper* (BI 2), *Evaluate a State of the Field*

Further Explanation of Outline a Presentation: Using their knowledge on their upcoming research project, students will create a draft outline of their research presentation. They will then peer review each others' work to see how students are planning on presenting their research. Students will compose a reflection to discuss how their presentations will work in the future.

Further Explanation of Write and Answer Three Defense Questions: ting

individual parents. To request a hard copy of your student's report card, please call 623-376-3000. To receive your PowerSchool login, please stop by the Counseling Office.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online through PowerSchool. Access codes are available in the Counseling Office or Front Desk. You may check student progress regularly on the PowerSchool website. For Mountain Ridge parents/guardians without home internet access, log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:

In addition to the Academic Prep times built into our schedule, students may receive assistance provided on a weekly basis both by MRHS and individually by their teachers on an appointment only.

Make-up Policy:

Absences: After an absence, a student has one school day to complete missed work regardless of the number of days absent. If many days were missed, students should meet with me to formulate a plan for the completion of make-up work. Absences of more than 3 days may be requested through the Counseling Office.

Missing Work:

An assignment is considered missing work when it is not submitted on the due date and is treated as such: The assignment will be marked with a 0 and the student will receive no credit for the assignment.

Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Recommended Supplies for this Course:

1. Blue or black pens, or pencils.
2. Highlighters.
3. Composition Book or Spiral Notebook for

A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.